

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Create School-Community Parks in Partnership with Community Groups and the City of Los Angeles

DATE NOTICED: 2-12-08

PRESENTED FOR ACTION: 2-26-08

PRESENTED BY: Ms. Garcia, Ms. Canter
Dr. Vladovic

MOVED/SECONDED BY: Ms. LaMotte,
Ms. Galatzan

MOTION:

RESOLUTION: x

Whereas, Parks and playgrounds make urban neighborhoods more livable, particularly when they involve community partners, offer recreational opportunities for at-risk youth, and provide places in neighborhoods where residents can feel a sense of community;

Whereas, Access to schools, parks and recreational facilities has been strongly linked to reductions in crime, reduced juvenile delinquency, and improved health and academic performance;

Whereas, A recent national study of the seven largest cities in the United States and ranked Los Angeles the lowest in park access. The study found that two-thirds of children 18 and under in Los Angeles do not live within walking distance of a public park;

Whereas, Public schools serve as the cultural and recreational center of their communities, serving many different needs and interests beyond their daily function of public education, including playgrounds, athletic fields, play courts and open spaces;

Whereas, The Los Angeles Unified School District's Beyond the Bell Branch serves 400,000 students annually through academic intervention programs in every school, operating daily and when students are off-track and on vacation. The Youth Services permissive recreational program serves 40,000 students daily, Monday through Friday at all elementary and middle schools (511 schools) from dismissal until 6:00 pm. Further, 60,000 students are served daily through grant-funded after-school enrichment and recreation programs at all Title 1 schools and 33 high schools;

Whereas, The Los Angeles Unified School District issues over 4,300 Civic Center Permits annually to youth and community groups, representing 70,000 daily uses at over 600 school sites, including every high school from 6:00 pm through 10:00 pm, Monday through Friday, weekends and summers; and

Whereas, The Los Angeles Unified School District is developing partnerships with public agencies, civic foundations, and community based organizations to develop, modernize, staff, operate, and maintain facilities for the mutual benefit of students and families; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School instructs the Superintendent of Schools or his designee to convene a working group, including representatives of the Facilities Division, Beyond the Bell Branch, the City of Los Angeles, and community organizations to develop a plan for creating School-Community Parks by identifying opportunities to open elementary school playgrounds and play courts during weekends and school break periods for youth and family access; enhance those facilities with physical and landscaping ("greening") features; design high-quality, supervised programming facilitated by the Beyond the Bell Branch to address physical and educational needs of students; and seek the necessary external fiscal resources to implement, operate and maintain playgrounds during non-school periods;

Resolved further, That the Superintendent of Schools or his designee be instructed to report back in sixty (60) days with a proposed facilities and program structure to facilitate a School-Community Park

Partnership during weekends and school break periods, including a proposed Memorandum of Understanding (MOU) with interested community-based organizations, civic foundations and the City of Los Angeles;

Resolved further, That the facilities component of the School-Community Park Partnership plan should address the following elements:

- Project feasibility;
- Partner contributions;
- School site selection criteria;
- Fiscal requirements;
- Maintenance and operation requirements;
- Potential playground greening and infrastructure improvements;

Resolved further, That the programmatic component of the School-Community Park Partnership plan should address the following components:

- Program design and facilitation;
- Evaluation and accountability; and be it finally

Resolved, That the School-Community Park Partnership, including any new operational expenses, be implemented as funding and resources are made available by community-based organizations, civic foundations and or the City of Los Angeles.

AYES NOES ABSTAIN ABSENT

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Canter				x
Ms. Korenstein	x			
Ms. LaMotte	x			
Dr. Vladovic	x			
Ms. Galatzan	x			
Ms. Flores Aguilar	x			
Ms. Garcia	x			
TOTAL	6			1

ACTION: ADOPTED